

STUDENT LEARNING OUTCOMES

GOAL 1

In Depth Knowledge of Tax Issues in Multiple Tax Domains

Students will be able to identify tax issues and the resulting tax implications for key entities (individuals, corporations, partnerships, estates, and trusts). Students will be able to develop tax planning options to achieve tax and non-tax objectives, including maximizing after-tax income and wealth. Students will demonstrate their understanding through the completion of case studies and written exams.

GOAL 2

Knowledge of Standards of Practice for Tax Professionals

Students will develop an understanding of the ethical standards for tax professionals, including the standards of practice developed by the American Institute of Certified Public Accountants as well as the standards mandated by the Treasury Department and Internal Revenue Service. Students will be able to identify key ethical issues and develop strategies for appropriately addressing them. This ethical sensitivity will be demonstrated with written assignments and exams.

GOAL 3

Critical Thinking in Business Situations

Students will be able to think critically for analysis decision making. Students will be able to define and analyze business problems, identify relevant data and causes, apply knowledge and create alternate solutions through written work including case analysis, exams, and other assignments. Students will also be able to apply accounting principles to the analysis of alternative reporting methods, critical thinking in the accounting profession, and financial concepts in accounting.

GOAL 4

Organization, Team, and Personal Skills

Students will be able to work effectively and communicate with others as colleagues and as a manager. They will employ these skills in the analysis of business problems on the organizational, societal, and global level.

- **Professional Skills.** Students will apply professional level skills including oral and written communications skills, research skills, and quantitative skills to individual and group presentations, written assignments, and peer assessments.
- **Interpersonal and Cultural Perspective.** Students will assess their self-awareness regarding issues related to ethics, diversity and individual responsibility. Individual reflection and peer assessment will demonstrate students' progress towards this goal.
- **Leadership.** Each student will apply the elements of skillful leadership and have multiple opportunities for their application. Group feedback, peer assessment, and coaching will demonstrate students' progress towards this goal.

GOAL 5

Develop Research and Analytical Skills

Students will be able to identify relevant data for analysis, develop quantitative analysis models for decision support, and apply analysis to create viable alternatives.